

TEA SPECIAL ALLOTMENT MONITORING PROGRAM

TEA is implementing a new Special Allotment Monitoring Program (SAMP). It's specifically designed to focus on LEA compliance and accountability related to six special education programs listed below:

1. Bilingual Education & English as a Second Language Education (BE/ESL) – **52%**
 2. State Compensatory Education (SCE) – **52%**
 3. Special Education (SPED) – **52%**
 4. High School Education (HS) – **100%**
 5. Career & Technical Education (CTE) – **58%**
 6. Gifted & Talented Education (GT) – **55%**
- Refresh your knowledge of mandated direct cost utilization requirements, and program intent codes used to calculate your three-year rolling average calculation.
 - Gain an understanding of how the TEA will audit your supplemental state allotments funds for regulatory compliance.
 - Get your questions addressed about allowable program costs and provide TEA feedback before the SAMP rolls out.
 - Understand how to volunteer as a pilot school for the SAMP pilot process

Workshop #60533
Online registration at
www.esc1.net/staffdevelopment



When:

April 13, 2017
9:00 a.m. – 4:00 p.m.

Where:

Region One Education
Service Center-Starr
Room
1900 W. Schunior
Edinburg, Texas

Presenter:

Sunny Sadler
Texas Education Agency
Financial Compliance
Division

Cost:

\$75.00 per participant
(includes box lunch)

Audience:

Administrators, Business
Managers, CFOs, PEIMS
Personnel, Human
Resources Personnel,
Program Directors and
Program Personnel

For Additional Information Contact:

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Region One Education Service Center

Division of Instructional, School Improvement and
College Readiness Support

*Next Generation of Assessment and Accountability:
Expanded Measures of Performance, Achievement, Learning
Progress and College & Career Readiness*

Domain I-V Framework and A-F Accountability Trainings

Our state is moving forward with the Transition from a Performance Index Accountability Framework to a Domain Based Accountability Framework. House Bill (HB) 2804 (84th Texas Legislature, 2015) require changes to the state public school academic accountability system, effective with the 2017-2018 school year. The changes include creating five domains of indicators to measure district and campus progress toward meeting three main goals:

- ◆ Preparing students for postsecondary success
- ◆ Reducing achievement gaps among students from different racial and ethnic groups and socioeconomic backgrounds
- ◆ Informing parents and the community about district and campus performance

Additionally, the 60x30TX Texas Higher Education Strategic Plan (2015-2030) is essential to the future prosperity of Texas and emphasizes four overarching goals to support measures of college and career readiness, completion, marketable skills, and student debt. This plan serves as a foundation for the expectations of the *Next Generation of Assessment and Accountability*. The domain framework and the A-F accountability system sets forth high expectations for school systems in terms of student achievement. This session will include action steps that lead to learning for mastery through a district improvement framework that supports student, teacher, leader and system levels.



Contact Information:

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Brownsville Area	Region One ESC	Laredo Area
<p>April 25, 2017 9:00 am—4:00 pm</p> <p>Workshop 61808</p> <p>Brownsville Event Center 1 Event Center Brownsville, Texas</p>	<p>April 26, 2017 9:00 am—4:00 pm</p> <p>Workshop 61809</p> <p>Region One ESC 1900 W. Schunior Edinburg, Texas</p>	<p>April 28, 2017 9:00 am—4:00 pm</p> <p>Workshop 61811</p> <p>Embassy Suites 110 Calle Del Norte Laredo, Texas</p>

Recommended Audience: Campus Principal, Campus Leaders, and Teacher Leaders

Session Fee: \$75 per participant

Register Online at www.esc1.net/staffdevelopment





ELL

LEADERSHIP ACADEMY

Instructional leaders must develop a deep understanding of ELL issues to ensure the academic, linguistic, and affective success of this growing population. The ELL Leadership Academy is designed as a transformational series of activities and experiences to empower district and campus leaders in closing achievement and equity gaps.

WHEN

Day 1: June 14, 2017 Day 2: June 15, 2017

ALL SESSIONS

Day 3: July 18, 2017 Day 4: July 19, 2017

8:30 A.M.-3:30 P.M.

Day 5: August 1, 2017 Day 6: August 2, 2017

WHERE

Region One ESC

1900 W. Schunior, Edinburg, TX

Coming Soon!

Summer 2017

TOPICS • Second Language Acquisition • TELPAS-ELPS Connection • ELL Accountability and Data Analysis • PEIMS Coding • ELL Subpopulations • LPAC Procedures • And More!

WS# 60791

WWW.ESC1.NET/STAFFDEVELOPMENT

Contact Information: Karina Chapa, Language Proficiency, Bilingual and Cultural Diversity Director kchapa@esc1.net

FOCUS ON INSTRUCTIONAL LEADERS

FACE TO FACE TRAINING

6 highly engaging and relevant face-to-face sessions throughout the summer

+ VIRTUAL SESSIONS

Ongoing online networking and support

FOR ALL SCHOOL LEADERS

Specialists, coaches, department heads, coordinators, directors, assistant principals, principals, and more.

COST

\$750 per person

Includes all materials and access to online community and virtual activities.





Effective Border Schools Conference

Leading the Learning

The Education Service Center-Region 19 is proud to host the 2nd Annual Effective Border Schools Conference in collaboration with Region One Education Service Center. This conference showcases effective practices in Bilingual and English as a Second Language programs as well as best practices for school leaders to help *Lead the Learning* in our schools and districts. There will be national, state, and local presenters who are experts in the field of bilingual and bicultural education.

INVITED SPEAKERS

Noelle L. Ellerson, Associate Executive Director, Policy & Advocacy for The School Superintendents Association (ASSA)

AJ Crabill, Deputy Commissioner of Governance in Education, Texas Education Agency

Dr. Kathy Escamilla, Professor and Program Chair, University of Colorado Boulder, Project Director, BUENO Center

John Seidnitz, Author of Sheltered Instruction Plus: A Guide for Texas Teachers of English Learners; Navigating the ELPS: Using the New Standards to Improve Instruction for English Learners

Dr. Enrique Alemán, Professor & Chair, Educational Leadership & Policy Studies, University of Texas at San Antonio

Dr. Rebecca Vonderlack-Navarro, Senior Policy Analyst, Latino Policy Forum

CONFERENCE STRANDS

- Leadership
- Policy, Governance, & Education Reform
- Best Practices
- Program Models
- Special Education
- Families & Communities Engaged

ADDITIONAL INFORMATION

Effective Border Schools Conference
www.esc19.net/ebsc

Presentation Proposal Link
www.esc19.net/ebscproposal

Online Registration
<https://txr19.escworks.net>

Housing Information
www.esc19.net/ebschousing

QUESTIONS?

Region One ESC

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ESC Region 19

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June 19-21, 2017

Head Start Multi-Purpose Center
11670 Chito Samaniego Dr.
El Paso, Texas 79936

FEES • SESSION ID

★ **Pre-Conference Only** (June 19, 2017): \$100 • Session ID: 171344

★ **Conference Only** (June 20-21, 2017): \$200 • Session ID: 171351

★ **Pre-Conference and Conference** (June 19-21, 2017): \$275 • Session ID: 171355



HOSTED BY

Education Service Center - Region 19
Education Service Center - Region One

#WeR19     

www.esc19.net

TITLE III SYMPOSIUM

SAVE THE DATE

JULY 25-26, 2017

AUSTIN
CONVENTION
CENTER

July 24th: 5:00 pm - 7:00 pm
Check-in and Early Packet Pick-up

\$150 - Early Registration until May 31, 2017

\$175 - Regular Registration until July 23, 2017

\$185 - On-site Registration until July 26, 2017

Link to Register: <https://goo.gl/xATQs2>

Workshop sessions will be provided for elementary and secondary educators and administrators.

The symposium is open to only Title III sub-grantees.

For More Information Contact:

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